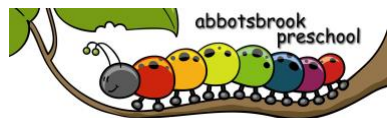


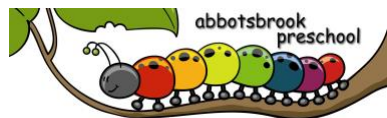
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	Intent – What we hope to develop in our children	Implementation – How we enable our intentions	Impact
Literacy - Reading	<ul style="list-style-type: none"> • Children will show passion and interest in listening to stories from books • They will choose to read on their own • They will participate in carpet time with enjoyment 	<ul style="list-style-type: none"> • Lots of books and an attractive book corner • Story time – twice per day • Story sacks • Staff encourage child led reading opportunities 	<ul style="list-style-type: none"> • Stimulate imagination • Develop Language • Good listening skills
Literacy - Writing	<ul style="list-style-type: none"> • Children will enjoy mark making in a variety of forms • Children will begin to start to give meaning to the marks they make 	<ul style="list-style-type: none"> • A variety of mark making activities – at least two per session 	<ul style="list-style-type: none"> • Develop hand eye coordination and fine motor skills which are needed for writing
Mathematics - Number	<ul style="list-style-type: none"> • Join in with number songs • Say numbers in sequence • Use numbers in their conversation 	<ul style="list-style-type: none"> • Number songs • Number of the week • Days of the week song • Counting involved in activities • Numbers decorate our school/garden 	<ul style="list-style-type: none"> • Learning to count
Mathematics – Shape, Space and Measure	<ul style="list-style-type: none"> • Recognise routine • Object matching by colour, shape and size • Use language related to comparing shape and size 	<ul style="list-style-type: none"> • Matching and sorting by colour, shape and size • A large variety of building blocks • Books - colour/shape and size • Puzzles • Activities based on patterns 	<ul style="list-style-type: none"> • Helping children to learn about size, shape, colour which helps in understanding the world



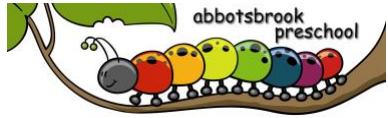
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Physical Development	<ul style="list-style-type: none"> • Children will enjoy moving and climbing in a variety of ways • They will develop manipulation and control when using resources for tipping, filling, rolling, digging and building • Develop a secure grip for mark making • Children will learn to be independent at lunchtime, snack time, when toileting and when dressing and undressing e.g. taking off own shoes/wellies and coats. 	<ul style="list-style-type: none"> • Guest PE sessions • Challenging outdoor activities • Sensory activities • Sand and water play • Construction area • Play dough • Arts/crafts • Junk modelling 	<ul style="list-style-type: none"> • By developing fine and gross motor skills together with self help skills is a strong basis for a happy and healthy life
Communication and Language	<ul style="list-style-type: none"> • Children enjoy talking to each other using single words and then small sentences • Development children's' interest in books, listening to stories, nursery rhymes • Learning to stay focussed for a period of time • Learning to understand instructions 	<ul style="list-style-type: none"> • Story time • S&L focussed activities • Role play • Theatre play • Reading • Adult led conversation e.g. lunch club • Sound bag used for sound of the week 	<ul style="list-style-type: none"> • A language rich environment where children can communicate with those around them • By communicating effectively they will form relationships



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<p>PSED - Personal Social and Emotional Development</p>	<ul style="list-style-type: none"> • Happy children who feel safe and content and can create relationships with peers and staff • Self confidence 	<ul style="list-style-type: none"> • Come and play • Settling in sessions • Clear routines and boundaries • Behaviour management • Choice making – ‘Choose our story’ • Promote self-help and independence • Staff value the children’s input and effort • Explore emotions – ‘emoji of the day’ 	<ul style="list-style-type: none"> • Children will feel valued and supported • They will build skills to interact with others and form positive relationships • Children will have confidence in their abilities and courage to try new things
<p>UTW – Understanding the World</p>	<ul style="list-style-type: none"> • Develop curiosity in the environment, how things work, how things grow and the people in our lives • Children are encouraged to tell us about their families and home lives • Positive attitudes and acceptance of differences 	<ul style="list-style-type: none"> • Star moments on EYLOG • Bug hunt and nature trails • Cooking • Celebrating festivals and cultures • Diverse resources • Mechanical toys • Small world resources 	<ul style="list-style-type: none"> • Children able to communicate, interact and relate learning to themselves and their lives • Be accepting of similarities and differences
<p>Expressive Art and Design</p>	<ul style="list-style-type: none"> • Support the development of children’s’ imagination and creativity • Children will enjoy making art and craft works and will explain what they have made 	<ul style="list-style-type: none"> • Role play • Small world resources • Song time • Music activities • Theatre play • Painting • Play dough 	<ul style="list-style-type: none"> • Provides opportunities and encouragement for sharing their thoughts, ideas and feelings through a variety of activities in art, music, movement, dance, role-play, design and technology



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| | | <ul style="list-style-type: none">• Model making• Messy play• Variety of arts and crafts• Junk modelling | |
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